



Institutional Development Plan

GCW Mahendergarh

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GCW Mahendergarh (Govt)	Girls	Urban	1997	IGU Meerpur Rewari	Govt.	2017-18 , Provisional Affiliation

Vision and Mission	
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.	
The College envisions serving society's social & cultural requirements by inculcating the best available knowledge in students. The Vision of the College is to serve the socio-cultural needs of the community and to transform the living standards of girl students by providing easily accessible, equitable, quality education and also fostering an enduring sense of discipline and dedication to work to harness their full potential to make them professionally competent, responsible citizens, compassionate leaders, agents of social change and participants in the national development.	
B. Describe the overall mission and purpose of the institution	
The Vision of women empowerment inspires us	
To provide a quality education with development of self-confidence, inculcation of ethics, fostering independent thinking and pursuit of excellence, sensitization to social and environmental needs and a holistic and global outlook on life. To create a student-centric learning environment that is driven by passion for excellence, research culture, and an eco-system for innovation and creativity. To encourage a participatory approach among staff students, alumni and other stakeholders To provide adequate opportunities to engage in a multitude of interests of our diverse student's community in academic, co-curricular and extra-curricular activities. To provide them easy access to quality higher education and job opportunities .To have a Management that would uphold the highest levels of transparency, accountability and governance	

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
Mahender Singh	9416475315	gcwm_mohindergarh@yahoo.com	

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Prof. Mahesh Singh Mobile No : 8708257773 Email Id : msyadav2004@gmail.com	Name : Dr. Makhan Singh Mobile No : 9416576922 Email Id : msbandoria@gmail.com		0		

Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	B.A.	3	1997	720	389
2024-25	UG	B.COM.	3	1997	160	42
2024-25	UG	B.A. with Major English	3	2019	40	18
2024-25	UG	Bachelor of Physical Science	3	1919	80	71
2024-25	UG	Bachelor of Life Science	3	2019	80	64



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2024-25	PG	M.A. in English	2	2017	40	40
2024-25	PG	M.Sc. in Geography	2	2017	40	40
2024-25	PG	M.Com.	2	2017	40	39

NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
3	11/9/2023 12:00:00 AM	2/29/2024 12:00:00 AM	B	2/28/2029 12:00:00 AM

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	B.A	3	UG	Semester
2024-25	B.Sc Physical science	3	UG	Semester
2024-25	B.Sc Life science	3	UG	Semester
2024-25	B.Com	3	UG	Semester
2024-25	M.Sc Geography	2	PG	Semester
2024-25	M.A English	2	PG	Semester
2024-25	M.Com	2	PG	Semester
2024-25	B.A English (H)	3	UG	Semester

Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/ Com Disciplin e		Other Disciplin e		Sci/Arts/ Com Disciplin e		Other Disciplin e		Sci/Arts/ Com Disciplin e		Other Disciplin e				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor														1		
Associate Professor														3		
Assistant Professor	64	3	8			10	7							9	51	15



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UG Examination Results											
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	0	0	0	0	0	0	0	528	0	528
	1 st Division	0	0	0	0	0	0	0	83	0	83
	2 nd Division	0	0	0	0	0	0	0	32	0	32
	3 rd / Pass	0	0	0	0	0	0	0	1	0	1
	% Failed	0	0	0	0	0	0	0	412	0	412
2 nd Year	Appeared	0	0	0	0	0	0	0	618	0	618
	1 st Division	0	0	0	0	0	0	0	312	0	312
	2 nd Division	0	0	0	0	0	0	0	76	0	76
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	230	0	230
3 rd Year	Appeared	0	0	0	0	0	0	0	560	0	560
	1 st Division	0	0	0	0	0	0	0	202	0	202
	2 nd Division	0	0	0	0	0	0	0	31	0	31
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	327	0	327

PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	0	0	0	0	0	0	0	114	0	114
	1 st Division	0	0	0	0	0	0	0	42	0	42
	2 nd Division	0	0	0	0	0	0	0	15	0	15
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	57	0	57
2 nd Year	Appeared	0	0	0	0	0	0	0	110	0	110
	1 st Division	0	0	0	0	0	0	0	74	0	74
	2 nd Division	0	0	0	0	0	0	0	4	0	4
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	24	0	24

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	584	458	546	119	103	0	1810
No. of Female Students	584	458	546	119	103	9	1819
No. of SC Students							0



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No. of OBC Students							0
No. of students in Physically Disabled category							0
No. of students in other reserved category							0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	23	55	54	11	7		150
No. of Female Students							0
No. of SC Students							0
No. of OBC Students							0
No. of students in Physically Disabled category							0
No. of students in other reserved category							0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	0	0	0	0	0	0	0
No. of Female Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of SC Students receiving govt. fellowships and other resources	122	74	100	25	23	0	344
No. of OBC Students receiving govt. fellowships and other resources	89	36	72	12	4	0	213
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0



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No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0
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Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	78	68	38	2	0	0	186
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	30	39	31	0	0	0	100
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	78	68	38	2	0	0	186
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.00	0.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	Yes	No	No	No	No	
a)	If yes, specify the no. of computers	100					100
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	No	No	No	No	
a)	If yes, specify Total no of students capacity of the lab						0
b)	If yes, specify Total no of students enrolled						0
3.	Do the laboratories have sufficient equipment available for students?	No	No	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	No	No	No	No	
2.	Total number of text books and reference books available in library for students	18836					18836
3.	Total number of reference books availbale in library for students						0
4.	Total number of e-books availbale in library for students	0	0	0	0	0	0
5.	Total number of journals and e-journals available in library for students	0	0	0	0	0	0



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6.	Total number of audio books, CD & Videos available in library for students	0	0	0	0	0	0
7.	a) Is the library accessible to differently-abled students?	No	No	No	No	No	
	b) If yes, describe the facilities provided						

Hostel Details for Girls

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
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Hostel Details for Boys

Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details

Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details

Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Incubation Center Details

Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0



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Workshops/Seminars/Conferences Organised (Since 2016)

Type	Level	Funding Agency	Amount	Time Period
0	0	00	0	00

Teacher's Participation in Seminars/Conferences

Type of Participation	International	National	State	University
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	0	2	0	0
Total	0	2	0	0

Research Publications (Since 2016)

Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers				1
Books				1
Chapter in Edited Book				1
Conference Proceedings				
Any Other, specify				

Consultancy (Since 2016)

Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	00	00	00	00
State Govt.	00	00	00	00
Industry	00	00	00	00
Any Other, specify				

Research Programs (Since 2016)

Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	0	12	1
0	0	0	0	0	0	0

Sports Details

No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 8	International Level : 0 National Level : 0 State Level : 0 University Level : 0	130



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Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 0 University Level : 35	International Level : 0 National Level : 0 State Level : 0 University Level : 1

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	441430
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	41160
8.	Development fees	271500
9.	Other fees	2156714
10.	Interests	650502
11.	Sale of Application forms	0
12.	Other Funds	1669904

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	65662099
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	
4.	Scholarships	196472
5.	Grants to College	0
6.	Research & Development	0
7.	Sports	39752
8.	Other Expenses	762459
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 2 51% - 75% : 39 Pass and upto 50% : 0 Failed % : 39	Students employed after completion of course : 2 Students progressing to Higher Studies : 40	35



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Students Applied Per Seat For Each Programme

Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	B.Sc. life science	279	80	348%
2024-25	B.Sc. Physical science	290	80	362%
2024-25	BA	934	720	129%
2024-25	BA with major in English	38	40	95%
2024-25	Commerce	116	160	72.5%
2024-25	M.Sc. Geography	249	40	622%
2024-25	M.Com	140	40	350%
2024-25	MA English	179	40	447%

Pedagogical Excellence

Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText NA
4.	Does the institute conduct regular industry-academia interface?	N
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	b) Proctorial System



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		c) Tutorial System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Biannually
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance		
Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Library Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	No
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Residence Sports Complex Gym Dispensaries Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	No

Collaboration / Partnering with Knowledge and Skills Hub		
Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	N
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N



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Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	Y
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Offline
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	http://gcwmahendergarh.ac.in/

Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Students

Manpower Management

Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	

Legal Compliances

Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Equal Opportunity Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development

Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	



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2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes

Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation

Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	N
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	As and when required :
4.	Which of the following audits does the institute conduct	Academic Audit Energy Audit Green Audit Financial Audit Administrative Audit

Employment

Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Any Other : Government Jobs and Higher Education
2.	Which industry is preferred by the most college graduates from your institute?	Any Other : Government Jobs
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds

Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	All programs run by institute
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	All programs run by institute
3.	What academic programs are differently-abled students pursuing?	All programs run by institute



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Strategic Goals

- i. To introduce skill-based certificate courses which are in tune with NEP.
- ii. Though a new teaching block of 08 classrooms and a Science block have been sanctioned and building plans have been approved, yet there is a need to start construction work at the earliest.
- iii. Keeping in view the future expansion of the institution and to meet the infrastructural, Girls Hostel, two storeyed library building and a canteen be constructed.
- iv. To develop Language Lab.
- v. To promote sports culture and to provide a better launching pad to students to hone their skills in sports indoor badminton and basketball courts be developed.
- vii. To promote effective teaching, upgradation of more lecture theatres will be done by providing more ICT facility.
- viii. The teaching faculty will be encouraged to participate in more research-based activities like seminars/conference/faculty development programmes/capacity building programmes related to their subjects of specialization and pedagogy.
- ix. The teaching faculty will engage in research by applying for research projects.
- x. Indigenous/local knowledge will be imparted by organizing activities which include our arts/crafts and cultural heritage.
- xi. Physics, Chemistry, Botany, Zoology and Geography labs will be set up and upgraded with latest equipment.
- xii. The library will be automated and upgraded, with on-line catalogue of database, subscriptions of online journals will be taken and a reading space with computers will be created in the library hall.
- xiii. E- resources (online journals and video lectures) and internet connectivity will be provided in the library.
- xiv. The student counseling and placement cell will be strengthened. More experts will be invited for consultancy and counseling so that our students can participate in competitive examinations. The teacher mentor will facilitate the progression of students by counseling and guidance in student's area of interest.
- xv. Students will be encouraged to participate in various state/national events to give them more exposure and learning opportunities.
- xvi. More educational trips, field tours, visits to industries will be organized.
- xvii. Student society interface will be increased through programmes like NSS ,Red Cross and Earn while you learn schemes.
- xviii. For the effective management of resources, the institute will implement proper waste management system, rainwater harvesting and energy conservation by turning to solar energy options.
- xix. The institute will try to generate funds for the development of the college from other sources like Alumni or the eminent donors from the society.
- xx. Identifying different effective models of blended learning for different subjects while considering the essential importance of Face to Face learning
- xxi. Preparation and implementation of feedback performa for students in each department



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- i. To introduce skill-based certificate courses which are in tune with NEP.
- ii. Though a new teaching block of 08 classrooms and a Science block have been sanctioned and building plans have been approved, yet there is a need to start construction work at the earliest.
- iii. Keeping in view the future expansion of the institution and to meet the infrastructural, Girls Hostel, two storeyed library building and a canteen be constructed.
- iv. To develop Language Lab.
- v. To promote sports culture and to provide a better launching pad to students to hone their skills in sports indoor badminton and basketball courts be developed.
- vi. To complete NAAC Accreditation process for third cycle
- vii. To promote effective teaching, upgradation of more lecture theatres will be done by providing more ICT facility.
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Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	56	70	5	3	0	0



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Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNE T
At Present	0	N	2	1;65	% of Visiting Professors : 0 Students passing with 60% or more marks : 0 Students receiving awards at National & International Level : 0 Expenditure on Library,cyber library & Lab : 0 Faculty under pedagogical Training : 0 Faculty involved in further education : 0 Dropout rate : 8	0	Y

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	18	0	100	Y	Y

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	0	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies,industries : 0 Petents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0

Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	0	Y	1	0	0	0



Institutional Development Plan

GCW Mahendergarh

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	1:17	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	0
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	0
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	0
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	0
	vii. Modernization/improvements clerical departments	0
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	0
	ix. Refurbishment (Minor Civil Works)	0
	x. Students residential infrastructure like hostel,mess etc.,	0
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	0
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	0
	ii. Institutional management capacity enhancement	0
E	Academic support	
	i. Creation of new departments/courses	0
	ii. Enhanced Interaction with Industry	0
	iii. Temporary faculty engagement	0
	iv. Student support activities	0
F	Others	0
	Total	0