

Government College for Women, Mahendergarh, Haryana

Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution.

B.A. Course :

Students studying in B.A. programme will acquire knowledge in

1. Realisation of human values.
2. Sense of social service
3. Responsible citizen of the country

Apart from these they will have specific program outcomes like:

1. Creating interest in literature
2. Availing job opportunities in translation
3. Relation between pleasure of literature and real life
4. Spoken communication and written communication
5. Creating awareness about changing economic policies and theories
6. Understanding characteristic features, structural changes in Indian economy
7. Getting the knowledge of the works of social reformers all over the nation
8. Knowing the significance of social institution, caste system, religion, nationalism, integrity, equity and justice
9. Study of national and international political affairs
10. Understanding the Government mechanism, its functions, duties and responsibilities.
11. To understand the basic themes, Concepts , Chronology & the scope of Indian History.
12. Critically recognize the social, Political, Economic & Cultural Aspects of History.

Apart from these they will have opportunity to pursue higher education in B.Ed, post graduation in the respective subjects, law, journalism etc.

B.Com. Course:

Students studying in B.Com course develop the following skills:

1. They develop managerial skills
2. Entrepreneurial skill
3. Budgeting policy
4. Human resource management
5. Numerical ability

Apart from these, they develop course specific outcome like:

1. Understanding basic concepts of accountancy, principles of accountancy and accounting cycle to maintain accounts
2. Preparation of income statements, balance sheet etc.

3. Knowledge of various provisions of income tax act and their applications
4. Auditing procedure etc

Apart from these they will have opportunity to pursue banking, company secretary, chartered accountant, banking law and practice, industry, post graduation (M.Com.), financial institutions etc.

B.Sc. course:

Students studying in B.Sc. course are equipped with the following outcomes

1. Basic scientific principles and methods
2. Scientific thinking and awareness among students
3. To handle unexpected problems by critically analysing them
4. The issues related to nature and environment contexts and sustainable developments.
5. Information about climate change, global warming, acid rain, green house effect, ozone layer depletion.

Apart from these they develop specific outcomes like:

1. Creating interest in environmental issues
2. Obtaining the knowledge of pharmaceutical laboratories
3. Awareness about plastics garbage
4. To study about the requirements and problems of water testing soil testing etc.
5. Green chemistry
6. Develop mathematical logic which is useful for solving mathematical reasoning problems
7. Creating relationship of mathematics with other subjects
8. Knowledge of general physics like sound, wave, friction, forces and laws of motion and use of mathematics
9. Learning about concepts of nuclear physics and nuclear energies and importance of their use for mankind
10. Identifying different groups of plants
11. Development of horticultural skills
12. Developing interest in plant diversities
13. Improving the knowledge of animals, about their special adaptations and evolutionary relationship
14. Improving the knowledge about criteria for animal classification.
15. Develop skills of biotechnology in the application pharmaceutical industry, research laboratory and hospitals

Apart from these they will have opportunity to pursue B.Ed., post graduation (M.Sc.), industry, research laboratories, pharmaceutical industries, integrated M.Sc. course leading to Ph.D.

P.G. DEPARTMENT OF ENGLISH

Program-Specific outcomes

Literature courses in the Department of English offer students the opportunity to study

influential writings from the British, American, and global Anglophone traditions. Courses may focus on a historical period, an issue or theme, a critical approach, or a literary genre. Literature provides imaginative and critical insights into all areas of human experience-war and peace, nature and culture, love and sexuality, selfhood and social identity, justice and atrocity, the sacred and the profane, the burdens of history and the dreams of the future. Learning to attend to the complexities of literary texts helps students become more active and critical readers, and the creative aspects of literary texts highlight the ability of the written word to elicit feeling, to cultivate an imaginative openness to others' experiences, and to call us to account as humans. Studying literature at the college level encourages all graduates of Krishna Chandra College to view the reading of challenging and imaginative texts as an essential and rewarding part of a life-long commitment to learning and growth. Apart from developing the literary skills, the English Honours course help students build skills of analytical and interpretive argument; become careful and critical readers; practice writing-in a variety of genres-as a process of intellectual inquiry and creative expression; and ultimately to become more effective thinkers and communicators who are well-equipped for a variety of careers in our information-intensive society.

Goal 1: Equip students with knowledge of English as a world language.

- 1.1 Accurately and precisely communicate– both in speaking and writing – in a variety of contexts and genres.
- 1.2 Demonstrate a thorough command of English and its linguistic structures.
- 1.3 Recognize and comprehend different varieties of English.

Goal 2: Equip student with analytical skills in linguistics, communications and literary criticism.

- 2.1 Analyze oral and written discourse of various genres with regard to social, cultural, political, and historical contexts.
- 2.2 Analyze the structure and evolution of English words and texts from the point of view of morphology, phonology, grammar, syntax and semantics.
- 2.3 Apply theoretical frameworks to analyze media and other forms of public discourse.
- 2.4 Identify and describe the nature and function of language as a human attribute, including language acquisition, language and society, language and culture, language and thought.

Goal 3: Train students for careers and advanced studies in a wide range of English, Public Relations, or Communications fields.

- 3.1 Produce and edit high quality, technical oral and written English communication and translation from English into Armenian and vice versa.
- 3.2 Tailor communication to, and engage in persuasive communication with, specific audiences and media.

- 3.3 Apply theoretical frameworks for literary criticism, linguistic analysis, and communication theory.
- 3.4 Conduct original research and be prepared to pursue advanced studies in English, Public Relations, or Communication fields.

Goal 4: To Develop Faculty of Skill in Students

- 4.1 The ability to read texts closely and to articulate the value of close reading in the study of literature and rhetoric.
- 4.2 The ability to explicate texts written in a wide variety of forms, styles, structures, and modes.
- 4.3 The ability to recognize and appreciate the importance of major literary genres, subgenres, and periods.
- 4.4 The ability to respond imaginatively to the content and style of texts.
- 4.5 The ability to write clearly, effectively, and imaginatively, and to accommodate writing style to the content and nature of the subject.
- 4.6 The ability to develop and carry out research projects and to articulate them within appropriate conceptual and methodological frameworks.

Goal 5: Increasing in-depth Knowledge of the Core Areas of the Subject:

- 5.1 An understanding of the historical development of the English language and of literature written in English from Old English to the present.
- 5.2 An understanding of the relations between culture, history, and texts.
- 5.3 An understanding of the twofold nature of textual analysis:
- 5.4 objective study from varied analytical perspectives
- 5.5 subjective experience of the text's aesthetic.
- 5.6 Familiarity with a wide range of British and American literary works, as well as with selected authors and works of other literatures, including folk and popular forms.
- 5.7 Familiarity with a wide range of literary terms and categories within literary history, theory, and criticism.
- 5.8 Familiarity with the nature of literary canons and of canon-formation.
- 5.9 Familiarity with basic practices of literary research and documentation, including electronic forms of information retrieval and communication.

Goal 6: Developing a Sense of Experience amongst Students

- 6.1 The exchange of ideas with faculty and students in classroom settings and office visits.
- 6.2 The ability to complete cooperative projects with other students in discussion groups, writing activities, and study sessions.
- 6.3 Involvement in the cultural life of the Institute.

Goal 7: Nurturing the Notion of Value Education in the Course

7.1 A sustained interest in language and literature.

7.2 An awareness of the literary past.

7.3 An enriched understanding of the complexities and nuances of the human experience across time and culture.

7.4 Interest and involvement in intellectual, aesthetic, cultural, and sociopolitical issues.

7.5 Increased critical awareness and intellectual independence.

Goal 8: Transferable Skills / Attitudes:

8.1 Employ the acquired knowledge in criticism and interpretation in a variety of contexts

8.2 Show openness to and respect for the variety of cultures, religions and political affiliations that they come in contact with

8.3 Adapt and transfer research skills and critical methods of the discipline into familiar and unfamiliar contexts including the work environment

8.4 Interact orally in a variety of social and academic contexts

8.5 Develop a range of subject specific and transferable skills, including high order conceptual, literary and communication skills of value in graduate studies and/or employment

Course Outcomes:

Specific learning outcomes for English courses include the following:

1. **Reading:** Students will become accomplished, active readers who appreciate ambiguity and complexity, and who can articulate their own interpretations with an awareness and curiosity for other perspectives.

2. **Writing skills and process:** Students will be able to write effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry, engaging other writers' ideas as they explore and develop their own. They will demonstrate an ability to revise for content and edit for grammatical and stylistic clarity. And they will develop an awareness of and confidence in their own voice as a writer.

3. **Sense of Genre:** Students will develop an appreciation of how the formal elements of language and genre shape meaning. They will recognize how writers can transgress or subvert generic expectations, as well as fulfill them. And they will develop a facility at writing in appropriate genres for a variety of purposes and audiences.

4. **Culture and History:** Students will gain a knowledge of the major traditions of literatures written in English, and an appreciation for the diversity of literary and social voices within—and sometimes marginalized by—those traditions. They will develop an ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context, and to become more aware of themselves as situated historically and culturally.

5. **Critical Approaches:** Students will develop the ability to read works of literary, rhetorical, and cultural criticism, and deploy ideas from these texts in their own reading and writing. They will express their own ideas as informed opinions that are in dialogue with a larger community of interpreters, and understand how their own approach compares to the variety of critical and theoretical approaches.

6. **Research Skills:** Students will be able to identify topics and formulate questions for productive inquiry; they will identify appropriate methods and sources for research and evaluate critically the sources they find; and they will use their chosen sources effectively in their own writing, citing all sources appropriately.

7. **Oral communication skills:** Students will demonstrate the skills needed to participate in a conversation that builds knowledge collaboratively: listening carefully and respectfully to others' viewpoints; articulating their own ideas and questions clearly; and situating their own ideas in relation to other voices and ideas. Students will be able to prepare, organize, and deliver an engaging oral presentation.

8. **Valuing literature, language, and imagination:** Students will develop a passion for literature and language. They will appreciate literature's ability to elicit feeling, cultivate the imagination, and call us to account as humans. They will cultivate their capacity to judge the aesthetic and ethical value of literary texts—and be able to articulate the standards behind their judgments. They will appreciate the expressive use of language as a fundamental and sustaining human activity, preparing for a life of learning as readers and writers.

Chapter-Specific Course Outcomes:

Introduction to Literature

- Display a working knowledge of the genres of fiction, poetry, and drama by writers from various cultures and historical eras
- Identify and describe distinct characteristics of literary texts
- Analyze literary works for their structure and meaning
- Effectively communicate ideas related to the literary works during class and group activities

Introduction to Poetry:

- Display a working knowledge of poetry as a literary genre
- Identify and describe distinct literary characteristics of poetic forms
- Analyze poetic works for their structure and meaning, using correct terminology
- Write analytically about poetry using MLA guidelines
- Effectively communicate ideas related to the poetic works during class and group activities

Readings in the Novel

- Display a working knowledge of the novel as a literary genre
- Identify and describe distinct literary characteristics of the novel
- Analyze novels for their structure and meaning, using correct terminology
- Write analytically about novels using MLA guidelines
- Effectively communicate ideas related to the novel during class and group activities

Readings in the Short Story

- Display a working knowledge of the short story as a literary genre
- Identify and describe distinct literary characteristics of the short story form
- Analyze short stories for their structure and meaning, using correct terminology
- Write analytically about short stories using MLA guidelines
- Effectively communicate ideas related to the literary genre of the short story during class and group activities

History of British Literature:

- Display a working knowledge of the historical and cultural contexts of British literature from the Anglo-Saxon period to the 18th century
- Identify and describe distinct literary characteristics of British literature from beginnings to the 20th century
- Analyze literary works for their structure and meaning
- Effectively communicate ideas related to the literary works during class and group activities

M. Sc. GEOGRAPHY

PROGRAM OUTCOMES

- Students will have a general understanding of physical geographic processes, the global distribution of landforms and ecosystems, and the role of the physical environment on human populations.
- Students will have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.
- Students will be able to think in spatial terms to explain what has occurred in the past as well as using geographic principles to understand the present and plan for the future.
- Students will have a general understanding of how the physical environment, human societies, and local and global economic systems are integral to the principles of sustainable development.
- Students will have a general understanding of the various theoretical and methodological approaches in both physical and human geography and be able to develop research questions and critically analyze both qualitative and quantitative data to answer those questions.

PROGRAM SPECIFIC OUTCOMES

- Students will develop a solid understanding of the concepts of “space,” “place” and “region” and their importance in explaining world affairs.
- Students will understand general demographic principles and their patterns at regional and global scales.
- Students will be able to locate on a map major physical features, cultural regions, and individual states and urban centers.
- Students will understand global and regional patterns of cultural, political and economic institutions, and their effects on the preservation, use and exploitation of natural resources and landscapes.
- Students will understand the key concepts in physical geography of environmental systems, process linkages, variable scale, and "cause and effect" and how they relate to the influence of climate, geology, and human activities in shaping the earth surface.
- Students will be able to use accepted field, laboratory, geospatial, and statistical techniques to quantify the quantity, characteristics, and history of physical phenomena for geographic research and natural resources management.
- Students will be able to use the scientific method including critical thinking, sampling, hypothesis formulation and testing, and controlled experimentation to assess environmental problems, and be able to effectively communicate research objectives, methodology, results, interpretations, and conclusions in oral and written formats.

M. Com Programme Outcome

The course is designed to provide students with a wide range of managerial skills and understanding in streams like finance, accounting, taxation and management. A degree in B.Com opens up innumerable career options and opportunities to the aspiring managers both in India and abroad. It also prepares one to start a business of his/ her own in the capacity of an entrepreneur.

This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., to meet the well trained manpower requirements. The graduates will get hands on experience in various aspects acquiring skills for Marketing Manager, Selling Manager, over all Administration abilities of the Company.

Our primary objective is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co- curricular aspects. The College motivates molds and prepares the students for positions of leadership in business organizations at the local, national and international levels.

Course Outcomes

Financial Accounting

This course intends to develop conceptual understanding of fundamentals of financial Accounting system and to impart skills in accounting for various kinds of business transactions. Students are enabled to prepare financial statements in accordance with appropriate standards and interpret the business implications of financial statements. They become able to prepare accounting information for planning and control and for the evaluation of finance.

Business Organization and Management

Management students will develop an awareness of their own values, strengths, and passions through self-reflection. They will learn to become leaders by understanding how to influence others. Students will develop a capacity to generate novel ideas and put them into practice. Develop executives with the capability of integrating knowledge of core business functions and applying in complex, ambiguous and unfamiliar management situations. Students are developed with the capability to lead teams as well as be effective team members and who can work and communicate effectively with diverse team members to identify and solve problems and make responsible recommendations.

Fundamentals of Business Communication

To impart knowledge about basic communication to enable the students to think, observe and express effectively in this competitive world. To develop the ability of the students to communicate clearly and correctly in English and regional languages on the matters relevant to day to day business operation with emphases on quality of presentation. To help the students for general understanding of the various aspects of business communication and business environment of the country. To develop communication skills and overall personality development of the students

Corporate Accounting

This course aims to enlighten the students on the accounting procedures followed by the Companies. To enable the students to be aware on the Corporate Accounting in conformity with the provision of the Companies Act. The students become expert in corporate account management like liquidation, holding account, amalgamation, absorption and external reconstruction etc. They become familiar about accounts of insurance companies, banking. To give an exposure to the students about company final accounts. The contents of 'Corporate Accounting' have been designed to impart basic knowledge of various aspects of accounting of corporate world.

Indian Contract Act

The basic objective of this course is to provide knowledge about Indian Contract Act.

Cost Accounting

To keep the students conversant with the ever – enlarging frontiers of Cost Accounting knowledge and techniques. The students understand clearly how to reduce and control the cost during the course of production because cost is a vital aspect in the modern business. To provide knowledge about the ascertainment of the profitability of each of the products and advise the management to maximize its profits.

Auditing

This course enables the student to be well versed in the fundamental concepts of Auditing. This course gives the knowledge of examines the principles and practices of internal and external auditing. The students can capable to understand the auditing as a component of recurrent and strategic activities, risk assessment, internal control, systems evaluation, forensic accountability, and contemporary audit issues and challenges

Indian Partnership Act

To equip the students with the concept and practices of Indian Partnership Act and latest judgments. To understand the concept of partnerships and be clear about its essentials. Students clearly understand the 'principal - agent relationship' among the partners. They are enabled to differentiate between partnership and other various forms of organization.

Public Finance

The goal is to develop students' analytical and consulting skills in the area of public finance. The course is targeted to those students whose major is in public administration, business- government relations, or management in the service industry (education, health care, culture, etc.). To introduce students to the public sector reform agenda with a focus on public finance issues. This course is aimed at students who are interested in fiscal policy including tax and expenditure law and policy concerning how to fund government effectively. It examines the key challenges of fiscal policy in achieving sufficient revenues, economic prosperity and development and in addressing social justice and inequality in a context of globalization. The course provides an introduction to public finance law and policy; tax policy principles; and tax reform and law design principles.